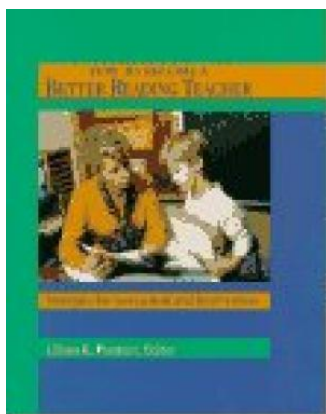


Download Book

HOW TO BECOME A BETTER READING TEACHER: STRATEGIES FOR ASSESSMENT AND INTERVENTION



Pearson, 1995. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: I. IDENTIFYING STRENGTHS AND WEAKNESSES. 1. The Role of vision in Reading Disability, Lois B. Bing. 2. Problems with Auditory Processing, Robert M. DiSogra. 3. Emotional Difficulties of Disabled Readers, Adella C. Youtz. 4. Process Disorders: Auditory, Visual, and Graphomotor, Robert C. Andrews. 5. Neuropsychological Evidence for Subtypes in Developmental Dyslexia, Margaret Semrud-Clikeman. 6. Identifying Dyslexic Students, Ellis Richardson and Barbara DiBenedetto. 7. Concepts of Dyslexia, Jack C. Westman. 8. The...

Download PDF How to Become a Better Reading Teacher: Strategies for Assessment and Intervention

- Authored by Putnam, Lillian R.
- Released at 1995



Filesize: 6.5 MB

Reviews

An exceptional book and also the font utilized was intriguing to read. This is for all who statte there was not a worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Prof. Tyson Hilpert**

An extremely awesome publication with lucid and perfect explanations. It is actually writter in basic phrases rather than confusing. You will like how the writer publish this book.

-- **Melody Jakubowski**

Related Books

- Tax Practice (2nd edition five-year higher vocational education and the accounting profession teaching the book)(Chinese Edition)
- TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (3-5 years) Intermediate (3)(Chinese Edition)
- TJ new concept of the Preschool Quality Education Engineering the daily learning book of: new happy learning young children (2-4 years old) in small classes...
- Oxford Reading Tree Read with Biff, Chip, and Kipper: Phonics: Level 3: The Sing Song (Hardback)
- Kingfisher Readers: Record Breakers - the Biggest (Level 3: Reading Alone with Some Help) (Unabridged)